

**FIRST SEMESTER 2019-2020**

# Course Handout Part II

01-08-2019

In addition to part-I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

*Course No.* : HSS F317

## Course Title : Introduction to Globalisation

## Instructor-in-Charge : Suchismita Satpathy

**Scope and Objective of the Course:** This course will encompass various dimensions and issues related to Globalisation to understand and comprehend the changes happening in and around the world scenario in recent times from various aspects. Bringing in India as an example, this course will try to understand the impact of Globalisation. This course begins with developing broad understanding of globalization as a concept and a process, enabling student analyse the present situation and evaluate the efficiency of the existing theories and account for unprecedented changes experienced by us in every sphere of life because of globalization

**Textbooks:**

1. Ritzer, George. 2010. *Globalization: A Basic Text*. Malden, MA: Wiley-Blackwell.

**Reference books**

1. Ritzer, George. 2007. *The Blackwell Companion to Globalization*. Malden, MA: Blackwell Pub.
2. Steger, Manfred B. 2003. *Globalization A Very Short Introduction*. Oxford: Oxford University Press.
3. Turner, Bryan S. 2010. *The Routledge International Handbook of Globalization Studies*. Milton Park [u.a.]: Routledge.

**Course Plan:**

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| --- | --- | --- | --- |
| **Lecture. No.** | **Learning Objectives** | **Topics to be covered** | **Chapter in the Textbook** |
| 1 | Introductory class | Introduction to the paper |  |
| 1-5 | Understanding the concept of Globalizations and theoretical approaches to understand the process of globalization | Definition, concept and plethora of meaning  The contested ideas  Global to Local to Glocal  Theories of Globalizations  Disciplinary approaches to globalization | Chapter 1, chapter 2 |
| 6-15 | Explain globalization from different dimensions | Economic  Social  Cultural  Political  Ideological | Chapter  9  RB I chapter 6  RB ii- chapter 3,4,5 And 6 |
| 16-20 | Analyze the processes Related to globalization | Imperialism, Colonialism, Neo Colonialism, Westernization  Americanisation, Development and the Era of 'Post' | Chapter 3, chapter 4 |
| 21-35 | Elaborate how globalization has affected major domains of life. | Agrarian World , Environment , Cities  MNCs TNCs and Outsourcing Consumer Culture  Media and Information communication  Religion and Terrorism  Higher Education  Inequality  Migration and Flow  Labour, Women | RB i- Chapter 10, 12, 19, 23,24 |
| 36-38 | Examine India's experience including why India adopted globalization and what impact it has on India’s socio cultural life | Economic  Social  Cultural  Political | RB i |
| 39-40 | Analyze the Future of Globalizations | Resistance and Anti-Globalizations Movements | RB ii chapter 8  TB chapter 16 |
| 40-42 | Apply and evaluate the theoretical understanding of globalization to explain the case of India and propose a solution | Acceptance and rejection of globalization  Resistance at ideological and material level -Cultural lag  Where we may reach? | TB chapter 16 |

**Evaluation Scheme:**

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| **Component** | **Duration** | **Weightage (%)** | **Date & Time** | **Nature of Component** |
| Assignment 1 | 30 minutes | 15 |  | Open Book |
| Midterm  Examination | 90 minutes | 30 | 28/9, 3.30 -- 5.00 PM | Close Book |
| Assignment 2 | 30 minutes | 15 |  | Open Book |
| Comprehensive Examination | 3hr. | 40 | 3/12 AN | Close Book |

**Chamber Consultation Hour:** Room No. K126, Monday, Tuesday and Thursday, 12.00 pm-1.00 pm.

**Notices:** Notices, if any, will be displayed on CMS.

**Make-up Policy:** The make-up for an evaluation component will be given only in genuine cases. In health related issues student has to bring a letter from warden as per the latest SWD guidelines.

**Academic Honesty and Integrity Policy**:

Academic honesty and integrity are to be maintained by all the students throughout the semester and no type of academic dishonesty is acceptable.

**Suchismita Satpathy**

**INSTRUCTOR-IN-CHARGE**